Ways to Demonstrate Learning Series

The Faculty Center for Learning Development, is teaming up with faculty across the University of Hartford campus in order to introduce a new seminar series entitled “Ways to Demonstrate Learning.” In this new series, we will explore exciting and innovative techniques for finding out if students are “getting it.” As such, we are pleased to present following lunch and learn sessions:

Ways to Demonstrate Learning: Providing Feedback Using Student Presentations
When: Wednesday, February 17, 2016 12:00 p.m. (noon)
Where: Woods Classroom, Mortensen Library
Presenters: Professor Paul Siegel, Department of Communication in the College of Arts and Sciences and Bevin Rainwater, Instructional Designer, Faculty Center for Learning Development

The videotaping of student oral presentations and speeches can be used as a significant learning tool. In this session, Paul Siegel will share how he records student speeches and uploads them to Ensemble, where students are able to view and self-evaluate their own presentations. This provides him the opportunity to give critical feedback about how his students can improve their public speaking skills, but also enables students to review his feedback while seeing actual evidence of their performance. Bevin Rainwater, from FCLD, will also demonstrate how playlists can be created in Ensemble to share a collective work of presentations in Blackboard.

Ways to Demonstrate Learning: Working it Out Together With Wikis
When: Wednesday, February 24, 2016 12:00 p.m. (noon)
Where: Auerbach Hall 421
Presenter: Associate Dean and Professor Patricia Jaeger, Department of Accounting and Taxation in the Barney School of Business

Do you struggle with ways to make student projects truly collaborative? A wiki can be used for teamwork or individual student work and allows you to "monitor" as their work on homework and/or projects. Students can also see what others in the class are working on, as well as your comments, so they can more easily see the standards for which they are being held accountable. Patricia Jaeger will lead us in this lively discussion on how wikis can work for learning.
**Ways to Demonstrate Learning: Putting it Together with Portfolios**

When: Wednesday, March 23, 2016 12:00 p.m. (noon)
Where: Woods Classroom, Mortensen Library
Presenter: Nursing Faculty, Diane Verrochi, in the Department of Health Sciences and Nursing in the College of Education, Nursing and Health Professions

Portfolio-building has long been a part of demonstrating learning at the University of Hartford. As more and more career-building and networking opportunities move into the online environment, some programs are working to keep their graduates competitive by having them develop their portfolios in an electronic format. This semester, the first course in the MSN program is piloting the use of Pathbrite as a means to have students turn their coursework into an electronic portfolio and to allow faculty to attach student work directly to course objectives for reporting and accreditation purposes. Diane Verrochi will demonstrate how students are creating and uploading work throughout the semester to develop this portfolio as well as how faculty can capture fulfillment of course objectives for accreditation using this platform.

**Ways to Demonstrate Learning: Engaging Students with Clickers & Plickers**

When: Wednesday, April 6, 2016 12:00 p.m. (noon)
Where: Woods Classroom, Mortensen Library
Presenters: Associate Professor, Mary Gannotti, in the Department of Rehabilitation Sciences in the College of Education, Nursing and Health Professions and Bevin Rainwater, Instructional Designer, Faculty Center for Learning Development

Do you want to engage your students and give all students the chance to participate and engage in learning without feeling self-conscious? Do you need instant feedback to see where students are in their learning? We have some tools for you. Bring your smart phone or tablet for this hands-on session presented by Mary Gannotti, in cooperation with FCLD, where we will be exploring using Clickers, Plickers and PollEverywhere, tools which you can add to your teaching arsenal which are quick, friendly, and easy to set up.

**Ways to Demonstrate Learning: Bolstering Writing with Blogs**

When: Wednesday, April 27, 2016 12:00 p.m. (noon)
Where: Woods Classroom, Mortensen Library
Presenter: Visiting Lecturer, Kristin Ingram, Department of Accounting and Taxation in the Barney School of Business

Looking for ways to add more writing to your courses while allowing students to express themselves and interact with their classmates? Blogging might be the perfect tool! In this session, Kristin Ingram will discuss why blogging is more effective than student journals, as well as how to integrate blogging into your classes. No technical knowledge of blogging sites is required.

Faculty interested in attending should register by emailing fcld@hartford.edu or calling (860) 768-4661.