Meet, Mingle Learn.....

The Department of Psychology invites you to join us on
April 8, 2016
for the next presentation in our spring semester colloquium series:

Preschoolers' body knowledge: Strategies for assessing links
between the physical and social self.

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The preschool years offer key insight into the interplay of self body knowledge, metacognition, and sociocognitive perspective-taking. Research literature with adults demonstrates that unconscious imitation can be triggered by experimentally-induced affiliation, and vice versa, but this area is largely unexplored in developmental psychology. In this talk, I’ll review a research trajectory exploring the small but growing psychology literature on “embodiment”, the idea that cognitive processes are dependent on bodily experience, and the extent to which skills related to perspective-taking and self-knowledge form a unique suite of capabilities. I will end with a description of our current, ongoing project that investigates the potential for patterns of casual imitation to reveal burgeoning sophistication with self-other coordination.

University of Hartford
East Hall 104
April 8, 2016
1:30 pm – 2:45 pm