The 2018-2019 Dorothy Goodwin Scholars Program

$1,000 - $5,000 scholarships available for selected female students and their faculty mentors who are conducting innovative research or developing creative projects

Proposal Deadline: Sunday, October 28, 2018

Dorothy Goodwin, educator, politician, world traveler, visionary, and family member, inspired women and girls to live beyond limitations and realize their full potential. She recognized and modeled that reaching one’s potential requires challenging opportunities, committed mentors, and financial support. In honor of her influence and philanthropic spirit, and with gratitude for the generosity of her friends, The Women’s Advancement Initiative is proud to announce the 2018 – 2019 Dorothy Goodwin Scholars Program.

Eligibility

Dorothy Goodwin Scholars will be creative self-starters who meet the following criteria:

- Female students who will be sophomores, juniors, seniors or graduate students in the fall of 2018 at any school or college at the University of Hartford studying any academic discipline are eligible to apply.
- Applicants must be in excellent academic standing (3.0 ≥ for overall GPA; 3.5 ≥ for major).
- Student(s) must propose an innovative scholarly research or creative project that will be explored in partnership with a University of Hartford faculty mentor (adjunct faculty may participate).
- Be available to work on the project for a minimum of 200 hours during the academic year to complete no later than summer 2019. A strong preference will be given to applicants whose research will take place on campus. The program includes participation at additional events, which students must be available to attend throughout the academic year, unless there is a schedule conflict.

Examples of possible projects: A student musician might explore the works of a little-known composer, crafting a performance bringing the life and works of the composer into greater public knowledge. A student scientist might pair with a faculty mentor in carrying out a particular set of experiments as an independent project or as one aspect of a greater research agenda; the results compiled into a poster session for a professional conference or a paper co-authored and submitted to an academic journal. A student sociologist might select a discrete social issue, designing an intervention that might be implemented, measured, and evaluated.

Award Detail

Selected student applicants will receive a total award package of $1,000-$5,000, payable in two installments. 75% of award will be payable at the start of the scholarship period and 25% of award will be made upon completion of the project. This includes submission of updates for Women’s Advancement’s social media and e-newsletters once a month, thank you letters to donors who make this program possible, and completed final report.
Specific uses of the award will be reviewed with individual recipients, and may include scholarship dollars, project materials, conference registration, travel, etc. In addition, faculty mentors will also receive $500 toward professional development in recognition of their service and project oversight.

Application Process

Student applicants to submit the following:

- Applicant name, address, email (University and personal), phone (cell and home), expected graduation date, college, department, and major
- Transcript (unofficial copies will be accepted) and resume
- Narrative: In up to three double-spaced pages, please describe the following elements of your proposed research or creative project:
  1. Scholarship Period: Spring 2019 or Spring/Summer 2019
  2. Project: Describe project in up to 200 words.
  3. Project Plan: What are the goals of your project? What role will you play in accomplishing these goals?
  4. Project Timetable: When, and in what sequence, will project activities take place?
  5. Personal Goals: What do you anticipate learning from the research project, and from your faculty mentor? How does this connect with your future plans? How will receiving this scholarship make a difference in your life?
  6. Financial Plan: Awards of $1,000-$5,000 are available to Dorothy Goodwin Scholars. What uses do you anticipate for this award, both personal and project-related? Include a table that summarizes your financial plan.

Faculty mentors will submit the following:

- Mentor name, address, email, phone (office and cell), college, department, and faculty rank
- Bio – limited to one page
- Narrative: In up to three double-spaced pages, please describe the following:
  1. Project Plan: What are your goals for this project? What role will you play in accomplishing these goals; what role do you anticipate the student researcher will play? Does this proposed project relate to your own area of expertise or research? If so, how?
  2. Project Timetable: Confirm timetable of project included in student’s submission (timing and sequence of project activities).
  3. Mentoring Goals: How will you collaborate with your student researcher? What do you anticipate offering to the student and learning from the student?

Proposal Review

Proposals will be judged by a committee representing the Board of The Women’s Advancement Initiative and/or community leaders. Projects will be evaluated on the following criteria:

- Quality of project
- Originality of research or creative project
- Feasibility of research or creative project
- Student applicants’ capacity to contribute to, and benefit from, mentor partnership
- Faculty mentors’ capacity to contribute to, and benefit from, mentee partnership
- Student’s availability to participate in academic-year programming

Applicants will receive a response from the Committee by November 30, 2018.
Additional Requirements

- Student participants will be expected to participate in periodic workshops and advising sessions with staff and volunteers of The Women’s Advancement Initiative that will enhance their experience. Additionally, students will be expected to take an online assessment and have a one-on-one meeting with a volunteer coach to review results.

- All Dorothy Goodwin Scholars will publicly present their projects at The Women’s Advancement Initiative’s annual symposium scheduled for April 2019. In addition, it is recommended that students submit their project for inclusion at the University’s Undergraduate Research and Creativity Colloquium (held in spring semester). Students must include – *This project is made possible with underwriting support from The Women’s Advancement Initiative* – on Power Points, handouts, or other public presentations.

- Students are required to submit a monthly short project update (one or two paragraphs) and photos of their project’s development. These updates may appear in The Women’s Advancement Initiative’s social media and e-news publications. Participants need to complete a final report on their research by May 15 for spring projects or by September 15 for spring/summer projects. After this final report and thank you letters are submitted, students will receive the second part of their award.

Submit completed proposals to Dina Morris, The Women’s Advancement Initiative Program Manager via email at womenadv@hartford.edu. Proposal assistance is also available by contacting Dina Morris via email glmorris@hartford.edu or phone, 860-768-5961, or Amy Jaffe Barzach at barzach@hartford.edu or 860-768-5471.

Submit proposal to womenadv@hartford.edu by Sunday, October 28, 2018.