

UNIVERSITY OF HARTFORD

FACULTY CENTER FOR LEARNING DEVELOPMENT

FCLD's Spring 2019 Seminars

The Faculty Center for Learning Development (FCLD) offers ongoing seminars and instruction on a variety of instructional technology, including Blackboard, the University's learning management system (LMS). FCLD will be offering the following seminars during the spring semester. Unless otherwise indicated, all seminars are held in the Woods Classroom in Harrison University Libraries. Faculty interested in attending should register by emailing fld@hartford.edu or calling (860) 768-4661.

Getting Started with Blackboard/Blackboard Drop-in

Tuesdays, 12:00 p.m. - 1:00 p.m. - Woods Classroom or FCLD Lab

Every Tuesday, we offer an orientation and drop-in clinic for Blackboard, the application used to put courses online. If you're new to Blackboard, you'll learn strategies for organizing your Blackboard course, review the many tools and features available in Blackboard, and start adding course content items like your syllabus and web links to your course. Be sure to bring a digital version of your syllabus and/or other course materials; this is designed as a hands-on seminar. If you're using Blackboard already, feel free to drop by with a question or for troubleshooting.

Using Cloud Storage to Upload Files to Blackboard

Wednesday, February 6, 2:00 p.m. – 3:00 p.m.

Monday, April 8, 11:00 a.m. – 12:00 p.m.

As of this spring, instructors now have the ability to easily and quickly upload files to Blackboard courses right from their cloud storage, such as OneDrive, Google Drive, Dropbox or Box. Students will now be able to upload documents from cloud storage when they submit Blackboard assignments. In this session, we will briefly describe the basics on Cloud storage and then guide faculty and staff on how to sign into cloud storage to upload files. We will also discuss how to manage the various cloud storage options available, including the University's own One Drive storage solution, which provides faculty and staff with 1 TB free storage space.

Blackboard Orientation for Support Staff

Monday, February 18, 11:00 a.m. – 12:00 p.m.

This session is geared to campus staff who are using Blackboard non-academic courses for organizations, search committees, communications, and other administrative purposes. In this session, you will learn the basics of maintaining an administrative course, such as how to manually add and remove users, create announcements, email users, attach documents and organize items in Blackboard.

Ally to the Rescue!

Thursday, February 21, 12:15 p.m. – 1:15 p.m.

Wednesday, April 17, 11:00 a.m. – 12:00 p.m.

In this hands-on session, faculty will learn the many practical and efficient ways Ally can assist you in making your Blackboard course accessible using tools readily available to faculty, such as Microsoft Office and Adobe Acrobat Pro. You'll learn best practices and easy tips for getting started making your Blackboard courses accessible. While this workshop will primarily focus on Microsoft Word and PowerPoint, we'll also provide quick tips for making PDFs and scanned documents accessible. Faculty are encouraged to bring their syllabi, a Word document, a PowerPoint presentation and/or PDF files to work with during this hands-on session.

Intro to OER: Using Open Educational Resources

Thursday, February 28, 12:15 p.m. – 1:15 p.m.

OER are any openly licensed educational material, including many electronic resources such as readings, simulations, games, learning objects, flashcards, quizzes and textbooks, freely available for little-to-no cost. There is an enormous amount of Open Educational Resources available for teaching, learning and research. Finding the right resources can be somewhat of a challenge, but in this workshop, we will provide an overview of how to source OER, copyright considerations, and some textbook initiatives in place for OER. Please join FCLD, in partnership with Jillian Maynard, reference librarian and recently named SPARC Open Education Leadership Fellow, for this engaging and hands-on session.

Skype for Business

Wednesday, March 6, 2:00 p.m. – 3:00 p.m.

Included in the recent upgrade to Office365 is the application Skype for Business. Skype is an easy-to-use collaboration tool that provides instant messaging and the ability to do person-to-person and person-to-group calls with audio and/or video free of charge. Instructors and students can connect with others around the world to hold office hours, collaborate on projects and presentations, or to practice speaking foreign languages. In this session, we will show you how to get started with Skype for Business - how to add people, create groups and start a conference call.

VR Exploration Workshop “Oh the Places You’ll...”

Friday, March 15, 1:30 p.m. – 3:00 p.m.

VR has arrived on campus! With virtual reality, learning is no longer confined to the space of a classroom. VR lets students explore the world virtually using special goggles and/or gloves, along with special apps. You can go on virtual tours, visit museums, explore the ocean, dissect body parts, create 3D works of art and more! Help your students visualize information in a new way and positively impact their ability to retain information. In this hands-on session, participants will try out the HTC Vive system in the library, as well as explore VR using Google Cardboard.

Digital Concept Maps for Visual Learning

Wednesday, March 27, 10:00 a.m. – 11:00 a.m.

In this session, Danielle Bellows (Rehabilitation Sciences, ENHP) will present Digital Concept Maps and how they can be used in learning contexts to integrate knowledge, demonstrate arguments, and present information resources. Known as concept mapping, idea mapping or other variations, these are graphic organizers that demonstrate relationships between ideas in a map-like form. We will share resources for free online concept maps, as well as tips and tricks to get started for use in teaching and learning.

Getting Started with Ensemble, the Campus' "In-House YouTube"

Thursday, March 28, 12:15 p.m. – 12:45 p.m.

Ensemble works like an in-house YouTube, allowing faculty to quickly and easily upload videos, then link to them from Blackboard and other websites. Faculty who are flipping the classroom, teaching online, using video clips in instruction, or working with student video projects, should plan to attend this special information session about Ensemble. Pre-registration is helpful for this session so that an Ensemble account can be created for you in advance.

Ensemble Next Steps: Captions, Student Submissions & Playlists

Thursday, March 28, 12:45 p.m. – 1:15 p.m.

Prerequisites: Getting Started with Ensemble Session or prior use of Ensemble. Ensemble account is required.

Did you know that you can upload videos to Ensemble from your phone, or have your students submit video and audio files to your Ensemble account? In this session, we will demonstrate how to upload videos on mobile devices; create playlists and stream them in Blackboard; create digital dropboxes for students to send instructors their videos for grading and/or to share their videos with the class. Additionally, we will explore how to edit captioned videos in Ensemble. This session is designed for Faculty or Staff who are already using Ensemble.

Going Mobile with Blackboard

Wednesday, April 3, 2:00 p.m. – 3:00 p.m.

Blackboard has its own suite of applications for the Learn experience: the "Blackboard" app (for students) and the "Blackboard Instructor" app. The Blackboard app grants instant mobile access to course content, discussions, etc. and enables students to access their online classes in a simple, easy to use app. The Blackboard Instructor app allows instructors to access their grade centers anywhere, streamlining workflows and making their time more productive. Please join us in exploring these Blackboard apps.

OneNote for Classroom SIG (Special Interest Group)

Thursday, May 2, 12:15 p.m. – 1:15 p.m.

In this new professional development series, Dr. James McDonald, Associate Professor of Physics in the College of Arts and Sciences, along with Dr. Annette Rogers, Graduate Program Director in the Barney School of Business, will be presenting and guiding us in an interactive session on OneNote Class Notebook. OneNote Class Notebook is a Microsoft tool integrated with Blackboard, allowing instructors to create a shared notebook and link it to their course. Students enrolled in your Blackboard course can access the notebook automatically, and Notebook can pass through grade information back to Blackboard.

These informal gatherings are open to all instructors and staff and are designed to provide a forum for sharing ideas and effective techniques for using OneNote Class Notebooks in the classroom or in our daily university work. They typically include a brief (15-20 minute) presentation by a faculty member on his or her use of OneNote, followed by a hands-on activity and an informal – and lively – conversation.